

# *Mixing econometrics and epidemiology*

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BIAS II project, NCRM, ESRC

09/03/2009

- BIAS II project has strong focus in causal inference +
- My personal experience with econometric treatment effects during PhD and current work in epidemiology +
- NCRM collaborative meeting fund +
- ADMIN project (NCRM) expertise in econometrics (Lorraine Dearden) +
- LEMMA 2 (NCRM) project keen interest in causal inference =
- *Today's seminar series and tomorrow's brain-storming session*

## *What the Seminar is about*

- Causal inference - methods to identify and techniques to estimate causal effects of interventions, treatments
- Both econometrics and epidemiology have frameworks
- There has been some cross-pollination but there is scope for more

### *Areas of potential cross-pollination*

- Frameworks (potential outcomes, causal DAGs, decision theoretic)
- Methods (instrumental variables, regression discontinuity designs, structural marginal models)
- Estimators (ETT, ATNT, LATE etc)

## *What has stopped the cross-pollination?*

- Epidemiologists learn about causal inference from statisticians
- Econometricians learn about causal inference from econometricians (Chicago school)
- Statistics and econometrics have very different traditions
- Epidemiology is typically interested in average effects over populations
- Comes from the focus on the effects of drug treatments and clinical trials
- Econometrics is interested in how different subgroups of the population behave when treated **not** in an average effect

# *Epidemiology - move towards public health interventions?*

- Focus in epidemiology so far on average treatment effects
- Increasing interest towards **preventive epidemiology** - i.e. public health interventions
- Closer to the situation of labour/education econometrics
- Interest shifts away from average effect towards effects of intervention on subgroups
- More scope to borrow from econometrics both in terms of methods and estimators

# Examples of public health interventions

- Smoking ban
- Food labelling
- Ban on vending machines in schools
  - 1 How will it affect those who used vending machines??
  - 2 Will not affect children who did not?
- Similar to compulsory schooling to the age of 16
  - 1 Only changes it for those who wanted to drop out
  - 2 Does not change those who were planning on it anyway
- Econometric treatment effects ETT, ATNT might be useful in the epidemiologic example
- Not all interventions are “blanket”, e.g. GP recommendations

## *Why is cross pollination a good idea?*

- Econometrics and epidemiology are both used to evaluate and instigate policy making
- They also share a common problem:
- **Inference about causal effects from observational data**
- This gives rise to two main issues:
  - 1 What causal inference framework to use
  - 2 How to deal with the problem of unobserved confounding
- Touch on former via latter

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## *The problem of the unobserved confounder*

- Confounding leads to differential selection of individuals into a study sample
- In econometrics this typically manifests itself as self-selection (Heckman has studied this at length)
- In epidemiology there are a number of confounders that are often not observed
- Maybe sample recruitment is different but the biases are similar and similar methods can be used across the board

# *The problem of the unobserved confounder*

- Most methods developed in causal inference attempt to circumvent the problem of unobserved confounding
- Some methods **imitate randomization**
  - Instrumental variables
  - Regression discontinuity designs
- Other methods reweight data/parameters to **recreate a “random” sample**
  - Inverse probability weighting
  - Structural marginal models
- Focus on expressing the problem, talks will cover how to estimate!

# The problem of the unobserved confounder

## Notation for decision theoretic (Dawid 2001,2002 etc.)

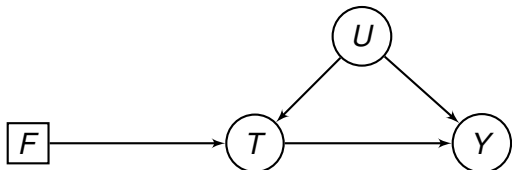
- Let  $Y$  be the outcome, and  $T$  the binary treatment and  $U$  the unobserved confounder
- Generally accept that unobserved confounders are not a problem when treatment is randomised
- They are a problem in observational studies
- We introduce a variable to represent this difference in “regimes” -  $F$  the **intervention variable**
- $p(T = t|F = t) = 1$  means **set/forced**  $T = t$  as in a randomised trial
- $p(T|F = \emptyset) = p(T)$ ,  $T$  arises “naturally” in the observational study

## Common problem continued



- 1 We can express the confounding problem in a DAG
- 2 Above means treatment assignment is *ignorable* ( $Y \perp\!\!\!\perp F | T$ )
- 3 However that does not tend to hold...

## Common problem continued



- 1 We can express the confounding problem in a DAG
- 2 Above means treatment assignment is *ignorable* ( $Y \perp\!\!\!\perp F | T$ )
- 3 However that does not tend to hold...
- 4 Usually there is a confounder  $U$  ( $U \perp\!\!\!\perp F$  and  $Y \perp\!\!\!\perp F | (U, T)$ )
- 5 If there is no randomisation estimating treatment effects becomes difficult

# Defining the treatment effects

## Decision theoretic

$$ATE_{dt} = E(Y|F = \mathbf{1}, T = 1) - E(Y|F = \mathbf{0}, T = 0)$$

not usually same as *naive treatment effect*

$$NTE_{dt} = E(Y|F = \emptyset, T = 1) - E(Y|F = \emptyset, T = 0)$$

unless treatment assignment is ignorable

Let

$$NTE_{dt}(u) = E(Y|F = \emptyset, T = 1, \mathbf{U} = \mathbf{u}) \\ - E(Y|F = \emptyset, T = 0, \mathbf{U} = \mathbf{u})$$

Then

$$ATE_{dt} = \sum_U NTE_{dt}(u)$$

# Defining the treatment effects

## Potential outcomes notation

- $T$  is binary treatment,  $Y$  is response
- $Y_t(i)$  is the response of  $i$  to treatment  $T = t$
- If  $i$  receives  $T = 1$ ,  $Y_0(i)$  is **counterfactual**

## Potential outcomes definitions

$$ATE_{pr} = E(Y_1 - Y_0)$$

- I'm not sure how to express NTE in this framework!?
- For more complex treatment effects different approaches diverge further

- **Aims of today** - to find areas of overlap and collaboration
- Showed some examples of epi-econ cross-pollination and scope for more
- Touched on the controversy in causal inference
- Used graphical models
- Mentioned methods that will be discussed later

Thanks for coming  
I hope you enjoy the seminar!